

School Performance Fact Sheet
 Calendar Years 2015 and 2016
 Esthetics Program - 600 clock hours

On-Time Completion Rates (Graduation Rates) <i>Includes data for the two calendar years prior to reporting</i>				
Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2015	7	27	20	74%
2016	56	56	30	54%

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing within 150% of the program published Length (Graduation Rates) <i>Includes data for the two calendar years prior to reporting</i>				
Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2015	0	0	0	0
2016	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)			
Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduate Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2015	0	0	0
2016	0	0	0

You may obtain from the school a list of the employment positions determined to be in the field for which a student received education and training. To obtain this list, please ask a school representative or you can review the list in the institution's catalog. paulmitchell.edu/costamesa.

" Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates."

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)			
Part-Time Vs. Full-Time Employment			
Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduate Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2015	0	0	0
2016	0	0	0

" Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates."

Single Position Vs. Concurrent Aggregated Position			
Calendar Year	Graduate Employed in the Field in a Single Position	Graduate Employed in the Field in Concurrent Aggregated Position	Total Graduates Employed in the Field
2015	0	0	0
2016	0	0	0



Paul Mitchell The School Costa Mesa
 3309 Hyland Avenue, Suite J, Costa Mesa, CA 92626
 (714) 546-8786
 Website: paulmitchell.edu/costamesa

C O S T A M E S A

Self - Employed / Freelance Positions		
Calendar Year	Graduate Employed who are Self - Employed or Working Freelance	Total Graduates Employed in the Field
2015	0	0
2016	0	0

Institutional Employment		
Calendar Year	Graduate Employed in the Field who are employed by the Institution, an Employer Owned by the Institution, or an Employer who shares Ownership with the Institution	Total Graduates Employed in the Field
2015	0	0
2016	0	0

" Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates."

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

This program may result in free-lance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)					
Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2015	25	23	23	0	100%
2016	48	41	38	3	93%

Student's Initials: _____ **Date:** _____
 Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting)							
Annual salary and wages reported for graduates employed in the field.							
Calendar Year	Graduates Available for Employment	Graduates Employed in The Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2015	0	0	0	0	0	0	0
2016	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. To obtain this list, please ask a school representative. Please email the school director at kendaw@costamesa.paulmitchell.edu

Student's Initials: _____ **Date:** _____
 Initial only after you have had sufficient time to read and understand the information.

" Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates."

Cost of Educational Program

Total charges for the program for students completing on-time in 2016: \$ 12,300.00. Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt			
Most recent three year cohort default rate, as reported by the United States Department of Education. *	The percentage of enrolled students in 2016 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2016 graduates who took out federal student loans at this school.	The percentage of graduates in 2016 with federal student loans as calculated by the school.
10.6%	73.5%	\$7,922.11	68.5%

* The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the school may be directed to the Bureau for Private Postsecondary Education at: 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone: (888) 370-7589 or by fax (916) 263-1897.

Student Name (Print) _____

Student Signature _____

Date _____

School Official Signature _____

Date _____

Definitions

- **Number of students who began program** means the number of students who began the program who are scheduled to complete the program within 100% of the published program length within the reporting calendar year, and excludes all the students who cancelled during the cancellation period.
- **Students available for graduation** is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- **Number of On-Time Graduates** is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- **On-Time Completion Rate** is the number of on-time graduates divided by the number of students available for graduation.
- **150% Graduates** is the number of students who completed within 150% of the program length (includes on-time graduates).
- **150% Completion Rate** is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- **Graduates available for employment** means the number of graduates minus the number of graduates unavailable for employment.
- **Graduates unavailable for employment** means the graduate who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- **Graduates employed in the field** means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- **Placement Rate Employed in the Field** is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- **Number of Graduates taking the Exam** is the number of graduates who took the first available exam in the reported calendar year.
- **First Available Exam Date** is the date for the first available exam after a student completed the program.
- **Passage Rate** is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- **Number who Passed First Available Exam** is the number of graduates who took and passed the first available licensing exam after completing the program.
- **Salary** is as reported by the graduate or graduate's employer.
- **No Salary Information Reported** is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.