

PAUL MITCHELL

the school

SAN DIEGO

Paul Mitchell The School San Diego  
410 A Street, San Diego, CA 92101  
619-398-1590; Website: paulmitchell.edu/sandiego

## **School Performance Fact Sheet**

Calendar Years 2015 and 2016

Barbering Program - 1500 clock hours

*Revised November 28, 2017*

<b>On-Time Completion Rates (Graduation Rates)</b> <i>Includes data for the two calendar years prior to reporting</i>				
<b>Calendar Year</b>	<b>Number of Students Who Began the Program</b>	<b>Students Available for Graduation</b>	<b>Number of On-Time Graduates</b>	<b>On-Time Completion Rate</b>
2015	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A

This Program is new. Therefore, the number of student who graduated, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available for government sources or from the institution, but is not equivalent to actual data. This program was approved by the school's accreditor, NACCAS, on May 31, 2017. As of May 31, 2019, two full years of data for this program will be available.

**Student's Initials:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Initial only after you have had sufficient time to read and understand the information.**



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<b>Job Placement Rates (includes data for the two calendar years prior to reporting)</b>					
<b>Calendar Year</b>	<b>Number of Students Who Began Program</b>	<b>Number of Graduates</b>	<b>Graduates Available for Employment</b>	<b>Graduates Employed in the Field</b>	<b>Placement Rate % Employed in the Field</b>
2015	N/A	N/A	N/A	N/A	N/A
2016	N/A	N/A	N/A	N/A	N/A

You may obtain from the school a list of the employment positions determined to be in the field for which a student received education and training. To obtain this list, please ask a school representative or you can review the list in the institution's catalog at [paulmitchell.edu/sandiego](http://paulmitchell.edu/sandiego)

" Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates."

<b>Gainfully Employed Categories (includes data for the two calendar years prior to reporting)</b>			
<b>Part-Time Vs. Full-Time Employment</b>			
<b>Calendar Year</b>	<b>Graduate Employed in the Field 20-29 Hours Per Week</b>	<b>Graduate Employed in the Field at Least 30 Hours Per Week</b>	<b>Total Graduates Employed in the Field</b>
2015	N/A	N/A	N/A
2016	N/A	N/A	N/A

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**Single Position Vs. Concurrent Aggregated Position**

Calendar Year	Graduate Employed in the Field in a Single Position	Graduate Employed in the Field in Concurrent Aggregated Position	Total Graduates Employed in the Field
2015	0	0	0
2016	0	0	0

**Self - Employed / Freelance Positions**

Calendar Year	Graduate Employed who are Self - Employed or Working Freelance	Total Graduates Employed in the Field
2015	N/A	N/A
2016	N/A	N/A

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Institutional Employment		
Calendar Year	Graduate Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2015	N/A	N/A
2016	N/A	N/A

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**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**  
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This program may result in free-lance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

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Table with 6 columns: Calendar Year, Number of Graduates in Calendar Year, Number of Graduates Taking Exam, Number Who Passed First Available Exam, Number Who Failed First Available Exam, Passage Rate. Rows for 2015 and 2016 show N/A for all values.

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Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.

Table with 8 columns: Calendar Year, Graduates Available for Employment, Graduates Employed in The Field, \$20,001-\$25,000, \$35,001-\$40,000, \$40,001-\$45,000, \$45,001-\$50,000, No Salary Information Reported. Rows for 2015 and 2016 show N/A for all values.

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A list of sources used to substantiate salary disclosures is available from the school. To obtain this list, please ask a school representative. Please email the school director at Joyceec@sandiego.paulmitchell.edu.

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**Cost of Educational Program**

Total charges for the program for students completing on-time in 2016: \$ 20,320.00. Additional charges may be incurred if the program is not completed on-time.

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<b>Federal Student Loan Debt</b>			
<b>Most recent three year cohort default rate, as reported by the United States Department of Education. *</b>	<b>The percentage of enrolled students in 2016 receiving federal student loans to pay for this program.</b>	<b>The average amount of federal student loan debt of 2016 graduates who took out federal student loans at this school.</b>	<b>The percentage of graduates in 2016 with federal student loans as calculated by the school.</b>
10.6%	73.5%	\$N/A	68.5%

\* The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the school may be directed to the Bureau for Private Postsecondary Education at: 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, [www.bppe.ca.gov](http://www.bppe.ca.gov), toll-free telephone: (888) 370-7589 or by fax (916) 263-1897.

Student Name (Print) \_\_\_\_\_

Student Signature \_\_\_\_\_

Date \_\_\_\_\_

School Official Signature \_\_\_\_\_

Date \_\_\_\_\_