School Performance Fact Sheet

Calendar Years 2014 and 2015 Barbering Program - 1500 clock hours

On-Time Completion Rates (Graduation Rates)						
Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate		
2014	N/A	N/A	N/A	N/A		
2015	0	0	0	0		

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)						
Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field	
2014	N/A	N/A	N/A	N/A	N/A	
2015	0	0	0	0	0	

" Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2015 and prior graduates."

You may obtain from the school a list of the employment positions determined to be in the field for which a student received education and training. To obtain this list, please ask a school representative or you can review the list in the institution's catalog.

Paul Mitchell The School Pasadena 825 E. Green Street, Pasadena, CA 91101 (626) 284-2863; Fax (626) 284-2764; Website: paulmitchell.edu/pasadena

License Examination Passage Rates (includes data for the two calendar years prior to reporting)						
Calendar Year			Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate	
2014	N/A	N/A	N/A	N/A	N/A	
2015	0	0	0	0	0	

Licensure examination passage date is not available from the state agency administering the examination. We are unable to collect data from ______ graduates.

Student's Initials: _____ Date: _____

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Salary and Wage Information (includes data for the two calendar years prior to reporting) Annual salary and wages reported for graduates employed in the field.							
Calendar Year	Graduates Available for Employment	Graduates Employed in The Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2014	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2015	0	0	0	0	0	0	0

" Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2015 and prior graduates."

A list of sources used to substantiate salary disclosures is available from the school. To obtain this list, please ask a school representative.

Student's Initials: ______Date: _____ Initial only after you have had sufficient time to read and understand the information.

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Cost of Educational Program

Total charges for the program for students completing on-time in 2015: \$N/A. Additional charges may be incurred if the program is not completed on-time.

Student's Initials: ______Date: _____Date: ____Date: ____Date: _____Date: _____Date: _____Date: _____Date: ____Date: ____Date: ____Date: _____Date: ____Date: ____Date: _____Date: _____Date: _____Date: _____Date: _____Date: _____Date: _____Date: ____Date: ____Date: _____Date: ____Date: ____

Federal Student Loan Debt					
Most recent three year cohort default rate, as reported by the United States Department of Education. *	The percentage of enrolled students in 2015 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2015 graduates who took out federal student loans at this school.	The percentage of graduates in 2015 with federal student loans as calculated by the school.		
17.2%	77%	\$N/A	62%		

* The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials: _____ Date: _____ Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the school may be directed to the Bureau for Private Postsecondary Education at: 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, <u>www.bppe.ca.gov</u>, toll-free telephone: (888) 370-7589 or by fax (916) 263-1897.

Student Name (Print)	
Student Signature	Date
School Official Signature	Date

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This Program is new. Therefore, the number of student who graduated, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available for government sources or from the institution, but is not equivalent to actual data. This program was approved by the Bureau on February 25, 2016. As of February 25, 2018, two full years of data for this program will be available.

Definitions

- <u>Number of students who began program</u> means the number of students who began the program who are scheduled to complete the program within 100% of the published program length within the reporting calendar year, and excludes all the students who cancelled during the cancellation period.
- Students available for graduation is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- Number of On-Time Graduates is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- <u>On-Time Completion Rate</u> is the number of on-time graduates divided by the number of students available for graduation.
- <u>150% Graduates</u> is the number of students who completed within 150% of the program length (includes on-time graduates).
- Isometric the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- <u>Graduates available for employment</u> means the number of graduates minus the number of graduates unavailable for employment.
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- **Graduates employed in the field** means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- Placement Rate Employed in the Field is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- Number of Graduates taking the Exam is the number of graduates who took the first available exam in the reported calendar year.
- **D** <u>First Available Exam Date</u> is the date for the first available exam after a student completed the program.
- Passage Rate is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- Number who Passed First Available Exam is the number of graduates who took and passed the first available licensing exam after completing the program.
- **Salary** is as reported by the graduate or graduate's employer.
- Mo Salary is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.