

Paul Mitchell The School Costa Mesa
3309 Hyland Avenue Suite J, Costa Mesa, CA 92626
714-546-8786; Website: paulmitchell.edu/costamesa

School Performance Fact Sheet

Calendar Years 2014 and 2015
Barbering Program - 1500 clock hours

On-Time Completion Rates (Graduation Rates)				
Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2014	32	32	1	3.1%
2015	36	36	18	50%

Student's Initials: _____ **Date:** _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)					
Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2014	32	12	12	9	75%
2015	36	27	27	15	50%

" Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2015 and prior graduates."

You may obtain from the school a list of the employment positions determined to be in the field for which a student received education and training. To obtain this list, please ask a school representative or you can review the list in the institution's catalog.

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Gainfully Employed Categories (includes data for the two calendar years prior to reporting)			
Part-Time Vs. Full-Time Employment			
Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduate Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2014	0	0	0
2015	0	0	0

Single Position Vs. Concurrent Aggregated Position			
Calendar Year	Graduate Employed in the Field in a Single Position	Graduate Employed in the Field in Concurrent Aggregated Position	Total Graduates Employed in the Field
2014	0	0	0
2015	0	0	0

Self - Employed / Freelance Positions		
Calendar Year	Graduate Employed who are Self - Employed or Working Freelance	Total Graduates Employed in the Field
2014	0	0
2015	0	0

Institutional Employment		
Calendar Year	Graduate Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2014	0	0
2015	0	0

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)					
Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2014	12	12	9	3	75%
2015	27	24	23	5	96%

Student's Initials: _____ **Date:** _____

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Salary and Wage Information (includes data for the two calendar years prior to reporting)							
Annual salary and wages reported for graduates employed in the field.							
Calendar Year	Graduates Available for Employment	Graduates Employed in The Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2014	12	9	0	0	0	0	0
2015	27	15	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. To obtain this list, please ask a school representative.

Student's Initials: _____ **Date:** _____

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Cost of Educational Program

Total charges for the program for students completing on-time in 2015: \$ 12,300.00. Additional charges may be incurred if the program is not completed on-time.

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Federal Student Loan Debt			
Most recent three year cohort default rate, as reported by the United States Department of Education. *	The percentage of enrolled students in 2015 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2015 graduates who took out federal student loans at this school.	The percentage of graduates in 2015 with federal student loans as calculated by the school.
9.4%	77.1%	\$9,866.00	76%

* The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials: _____ **Date:** _____

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This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the school may be directed to the Bureau for Private Postsecondary Education at: 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone: (888) 370-7589 or by fax (916) 263-1897.

Student Name (Print) _____

Student Signature _____

Date _____

School Official Signature _____

Date _____

Definitions

- ❶ **Number of students who began program** means the number of students who began the program who are scheduled to complete the program within 100% of the published program length within the reporting calendar year, and excludes all the students who cancelled during the cancellation period.
- ❷ **Students available for graduation** is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- ❸ **Number of On-Time Graduates** is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- ❹ **On-Time Completion Rate** is the number of on-time graduates divided by the number of students available for graduation.
- ❺ **150% Graduates** is the number of students who completed within 150% of the program length (includes on-time graduates).
- ❻ **150% Completion Rate** is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- ❼ **Graduates available for employment** means the number of graduates minus the number of graduates unavailable for employment.
- ❽ **Graduates unavailable for employment** means the graduate who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- ❾ **Graduates employed in the field** means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- ❿ **Placement Rate Employed in the Field** is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- ⓫ **Number of Graduates taking the Exam** is the number of graduates who took the first available exam in the reported calendar year.
- ⓬ **First Available Exam Date** is the date for the first available exam after a student completed the program.
- ⓭ **Passage Rate** is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- ⓮ **Number who Passed First Available Exam** is the number of graduates who took and passed the first available licensing exam after completing the program.
- ⓯ **Salary** is as reported by the graduate or graduate's employer.
- ⓰ **No Salary** is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.