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# 2018 CATALOG

JANUARY 2018 — DECEMBER 2018- CATALOG SUPPLEMENT



This is to certify this catalog as being true and correct in content and policy.

Director signature:

*Audra S Turner*

Audra Turner

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## **PARKING**

Students must abide by local (city and/or landlord) parking rules, which are announced during orientation. PAUL MITCHELL THE SCHOOL DALLAS will not be responsible for parking violations and/or towing fees.

## **COST OF TUITION AND SUPPLIES**

Because of inflationary cycles, and because we must occasionally change equipment to remain current, the school reserves the right for the following tuition information to be subject to change. The below cost of tuition and supplies is effective as of September 1, 2016.

### **TUITION – Cosmetology**

Tuition	\$17,500.00
Application Fee (nonrefundable)	100.00
Kit, Equipment, Textbook, Supplies (nonrefundable)	2,097.00
Sales Tax	147.00
<b>TOTAL COSTS</b>	<b>\$19,844.00</b>

*A \$150.00 kit deposit is required at the time of enrollment.*

### **TUITION – Esthetics**

Tuition	\$10,250.00
Application Fee (nonrefundable)	100.00
Kit, Equipment, Textbook, Supplies (nonrefundable)	1,307.00
Sales Tax	83.00
<b>TOTAL COSTS</b>	<b>\$11,740.00</b>

*A \$150.00 kit deposit is required at the time of enrollment.*

### **TUITION – Instructor (500 hours)**

Tuition	\$3,000.00
Application Fee (nonrefundable)	100.00
Kit, Equipment, Textbook, Supplies (nonrefundable)	600.00
Sales Tax	49.50
<b>TOTAL COSTS</b>	<b>\$3,749.50</b>

*A \$150.00 kit payment is required at the time of enrollment.*

### **TUITION – Instructor (750 hours)**

Tuition	\$4,500.00
Application Fee (nonrefundable)	100.00
Kit, Equipment, Textbook, Supplies (nonrefundable)	600.00
Sales Tax	49.50
<b>TOTAL COSTS</b>	<b>\$5,249.50</b>

*A \$150.00 kit payment is required at time of enrollment*

Please contact the school's Financial Aid Leader for payment options. The school accepts cash, credit cards, and personal check payments. Financial aid recipients understand that monies received on their behalf are applied first to tuition costs. Any remaining funds available for the student will be paid to the student only at which time the course costs have been paid in full.

*Financial aid is available to those who qualify.*

**STUDENT KIT – Cosmetology**

Students are responsible to purchase a Paul Mitchell Kit at an additional cost from the tuition. Please note that students are responsible for the purchase of stationery supplies.

The following items are contained in the Paul Mitchell cosmetology kit:

<b>PMTS - COSMETOLOGY STUDENT KIT COST SUMMARY</b>	
<b>ITEM/DESCRIPTION</b>	<b>2016 KIT</b>
Books: ISBN 978-0-9743205-4-0 ISBN 978-0-9743205-3-3	675.00
Bags & Supplies	175.00
Cosmetology Kit	917.00
Doll Heads	150.00
Business Fundamentals	100.00
Graduation	80.00
<b>Subtotal:</b>	<b>2,097.00</b>
<b>Subtotal:</b>	<b>2,097.00</b>
Sales Tax: 8.25%	147.00
<b>Grand Total:</b>	<b>2,244.00</b>

**STUDENT KIT – Esthetics**

Students are responsible to purchase a Paul Mitchell Kit at an additional cost to the tuition. Please note that students are responsible for the purchase of stationery supplies. The following items are contained in the Paul Mitchell esthetics kit:

<b>PMTS - ESTHETIC STUDENT KIT COST SUMMARY</b>	
<b>ITEM/DESCRIPTION</b>	<b>2016 KIT</b>
Books	482.00
Bags & Supplies	180.00
Esthetics Kit	465.00
Business Fundamentals	100.00
Graduation	80.00
<b>Subtotal:</b>	<b>1,307.00</b>
<b>Subtotal:</b>	<b>1,307.00</b>
Sales Tax: 8.25%	83.00
<b>Grand Total:</b>	<b>1,390.00</b>

**STUDENT KIT – Instructor Programs 750/500 hours**

Students are responsible to purchase a Paul Mitchell Kit at an additional cost to the tuition. Please note that students are responsible for the purchase of stationery supplies. The following items are contained in the Paul Mitchell Student Instructor kit:

<b>TEXTBOOKS</b>
1 Milady’s Master Educator Student Course Book, 3rd Edition, ISBN-13: 9781133693697
1 Milady’s Master Educator CourseMate
1 Paul Mitchell Tumbler
1 Paul Mitchell Marker bag

## 2017 CLASS START DATES

Cosmetology	
<b>DAY SCHOOL:</b>	<b>2017:</b> January 24, April 4, June 14, August 22, October 31
<b>3-DAY SCHOOL:</b>	<b>2017:</b> January 19, March 2, April 13, June 1, July 13, August 24, October 5, November 30
<b>NIGHT SCHOOL:</b>	<b>2017:</b> January 24, April 4, June 14, August 22, October 31
Esthetics	
<b>DAY SCHOOL:</b>	<b>2017:</b> January 17, March 28, June 14, August 22, October 31
<b>NIGHT SCHOOL:</b>	<b>2017:</b> January 24, June 14, October 3

## 2018 CLASS START DATES

Cosmetology	
<b>DAY SCHOOL:</b>	<b>2018:</b> January 16, March 27, June 12, August 21, October 30
<b>3-DAY SCHOOL:</b>	<b>2018:</b> January 18, March 1, April 12, May 24, July 5, August 16, September 27, November 8
<b>NIGHT SCHOOL:</b>	<b>2018:</b> January 16, March 27, June 12, August 21, October 30
Esthetics	
<b>DAY SCHOOL:</b>	<b>2018:</b> January 16, March 27, June 12, August 21, October 30
<b>NIGHT SCHOOL:</b>	<b>2018:</b> February 6, May 29, September 18

## PERFORMANCE STATISTICS

PAUL MITCHELL THE SCHOOL DALLAS is accredited by the Council on Occupational Education (COE), recognized by the U.S. Department of Education and licensed by the Texas Department of Licensing and Regulation. Each agency requires schools to provide important information regarding outcome rates in the areas of completion, placement, and licensure; however, each agency requires that we provide outcome rates differently. COE requires schools to list the outcome rates for each program. The U.S. Department of Education, requires outcome rates be provided for the individual location. Outcome rates have also been provided for the individual school you are interested in attending. If you have any questions regarding our outcome rates, please see our Admissions Team for assistance.

PAUL MITCHELL THE SCHOOL DALLAS performance statistics for the calendar year 2016:

Completion	Licensure	Placement
75%	90%	73%

PAUL MITCHELL THE SCHOOL DALLAS Cosmetology Program performance statistics for the calendar year 2015:

Completion	Licensure	Placement
61%	92	72%

PAUL MITCHELL THE SCHOOL DALLAS Esthetics program performance statistics for the calendar year 2016:

Completion	Licensure	Placement
84%	98%	72%

PAUL MITCHELL THE SCHOOL DALLAS 750 Instructor program performance statistics for the calendar year 2016:

Completion	Licensure	Placement
100%	100%	100%

PAUL MITCHELL THE SCHOOL DALLAS 500 Instructor program performance statistics for the calendar year 2016:

Completion	Licensure	Placement
100%	100%	100%

### PROGRAM INTEGRITY

PAUL MITCHELL THE SCHOOL DALLAS is accredited by COE and uses its calculation for student placement based on each program offered. For the most recent annual reporting period, the school shows the following data for the cosmetology program:

Placement rate	On-time graduation rate	Median Loan Debt
83%	7%	2014-2015 Title IV: \$11,705.00 Private: \$0. Institutional: \$0.

For the most recent annual reporting period, the school shows the following data for the esthetics program:

Placement rate	On-time graduation rate	Median Loan Debt
92%	6%	2014-2015 Title IV: \$7,917.00. Private: \$0. Institutional: \$0.

For the most recent annual reporting period, the school shows the following data for the 750 instructor program:

Placement rate	On-time graduation rate	Median Loan Debt
100%	N/A	N/A

For the most recent annual reporting period, the school shows the following data for the 500 instructor program:

Placement rate	On-time graduation rate	Median Loan Debt
100%	N/A	N/A

For more information about our graduation rates, the median debt of students who completed the program, and other important information, please visit our Web site at: <http://school.paulmitchell.edu/dallas-tx/programs>.

### **ADA GRIEVANCE PROCEDURE**

The School has adopted an internal grievance procedure providing for prompt and equitable resolution of complaints alleging any action prohibited by Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794). Any person who believes she/he has been subjected to discrimination on the basis of disability, or who wishes to appeal an approved accommodation pursuant to this this policy, may file a grievance as outlined below. The School will not retaliate against anyone who files a grievance in good faith or cooperates in the investigation of a grievance.

Section 504 prohibits discrimination on the basis of disability in any program or activity receiving Federal financial assistance. The Law and Regulations may be examined in the office of Jennifer Osbourn, who has been designated to coordinate the efforts of the School to comply with Section 504. The Compliance Coordinator can be contacted by phone number at (972) 669-0494 or by email at [jennifer@pmtsarlington.com](mailto:jennifer@pmtsarlington.com).

#### Procedure:

Grievances must be submitted to Jennifer Osbourn at 2389 Midway Road, Ste. A, Carrollton, TX, 75006; (972)669-0494, the Section 504 Grievance Coordinator, within thirty (30) days of the date the person filing the grievance becomes aware of the alleged discriminatory action.

A complaint must be in writing, containing the name and address of the person filing it. The complaint must state the problem or action alleged to be discriminatory and the remedy or relief sought. The Section 504 Grievance Coordinator (or her designee) shall investigate the complaint (i.e., identify and obtain relevant evidence, identify and obtain statements from relevant witnesses) and afford all



interested persons an opportunity to submit relevant evidence. The Complainant may also present witnesses relative to the complaint. The Section 504 Grievance Coordinator will maintain the files and records relating to such grievances.

The Section 504 Grievance Coordinator will issue a written decision on the grievance no later than 30 days after its filing.

The person filing the grievance may appeal the decision of the Section 504 Grievance Coordinator by writing to the School Director, John Turnage, at 2389 Midway Road, Ste. A, Carrollton, TX, 75006; (972)669-0494; john@pmtsDallas.com within 15 days of receiving the Section 504 Coordinator's decision. The School Director shall issue a written decision in response to the appeal no later than 30 days after its filing.

The availability and use of this grievance procedure does not prevent a person from filing a complaint of discrimination on the basis of disability with the U. S. Department of Education, Office for Civil Rights. The School will take all steps to prevent recurrence of any harassment or other discrimination and to correct discriminatory effects where appropriate.

The School will make appropriate arrangements to ensure that disabled persons are provided other accommodations, if needed, to participate in this grievance process. The Section 504 Compliance Coordinator will be responsible for such arrangements

## **STUDENT CONSUMER INFORMATION**

Provisions of the Higher Education Amendment of 1976 require that, effective July 1, 1977, each postsecondary institution that receives federal financial aid funds must make certain student consumer information available to any enrolled or prospective students who request such information.

Ref. Consumer Information at: <https://paulmitchell.edu/dallas/info/links/consumer-information>

The school is approved for and participates in Federal Pell Grants, Subsidized Direct loans, Unsubsidized Direct loans, and Parent PLUS loans. Such programs help to defray the costs of attending school for those students eligible for financial aid consideration.

Financial aid is any mechanism that reduces out-of-pocket costs that the students and/or parents must pay to obtain a specific postsecondary education. In other words, financial aid is money made available to help students meet the cost of the program. Financial aid includes grants as well as need based and non-need based loans.

Need-based financial aid is available to families who demonstrate a financial need for additional resources. The formula below is used to determine a student's financial need:

$$\text{Cost of Attendance} - \text{Expected Family Contribution (EFC)} = \text{Financial Need}$$

Non-need is the difference between the cost of education and financial need.

Based on these calculations, federal financial aid may not cover the full cost of attendance.

All financial aid is awarded to students who qualify based on the following:

- 1) Criteria making a student ELIGIBLE includes citizen or permanent non-citizen alien recipient codes 1- 151, 1-55 1, and 1-94.
- 2) Criteria making a student INELIGIBLE includes codes F-1, F2, J-1, J-2; students who are in federal loan default; students who receive grant overpayments; or male students who have not met the Selective Service registration criteria.

## CAMPUS SECURITY

In compliance with the Cleary Act, PAUL MITCHELL THE SCHOOL DALLAS collects, maintains and disseminates data annually regarding crime statistics. The school's Annual Security Report ("ASR") is available on the school's website at:

<https://dsfee43herbpw.cloudfront.net/uploads/fullsize/d47c4a65b5a27312660d1c07.pdf>.

Upon request, the school will provide a paper copy of its ASR. Please contact the Financial Aid Leader to request a copy of the report.

## COSMETOLOGY COURSE OVERVIEW

**Course Hours: 1500 clock hours**

The course is divided into pre-clinical classroom instruction and clinical service learning experiences.

- 1) **Pre-clinical Classroom Instruction:** The first 210 hours are devoted to classroom workshops where students learn design principles, technical information, and professional practices.
- 2) **Clinic Learning Experience:** The remaining 1290 hours are spent in the clinic area where practical experience is gained.

## COSMETOLOGY COURSE OUTLINE

Your time at PAUL MITCHELL THE SCHOOL DALLAS for the cosmetology program will be divided into six designations:

- 1) **Core Curriculum:** A 210-hour orientation, known as the Core program, instills the basic fundamentals. Students are graded and evaluated using written, oral, and practical testing methods. Students must successfully complete the Core curriculum prior to attending regularly scheduled daily classes in cutting, coloring, permanent waving, and chemical texture services.
- 2) **Protégé Learning Experience:** Your experience as a Protégé produces a smooth transition from Core student to Adaptive student. You spend 70 hours as a Protégé preparing you for the clinic experience.
- 3) **Clinic Learning Experience:** Your clinic time from 280 to 1500 hours will be guided with individual attention and group learning experiences using workshops, monthly worksheets, and periodic tests developed specifically for this monitoring progress. This is when you begin working on paying clients in the clinic floor area.
- 4) **Classroom Learning Experience:** Your classroom time from 280 to 1500 hours is divided into five (5) areas: cutting, coloring, texture, makeup, and nails. Each area has a specialist in the field who conducts the different elective classes once a week; these may include guest artists, retail, motivation, self-improvement, nail artistry, makeup, etc.

- 5) **Adaptive Curriculum:** From 280 to 750 hours you will enter a new phase of elective classroom workshops coupled with challenging practical services designed to continue building you into a confident designer.
- 6) **Creative Curriculum:** You will spend your last 750 hours in PAUL MITCHELL THE SCHOOL DALLAS in “high gear” by dressing, acting, and working like a true professional. You will use your own artistic and creative abilities, coupled with the assistance of the Learning Leaders, to prepare yourself for your future salon career.

## ESTHETICS COURSE OVERVIEW

### Course Hours: 750 clock hours

The course is divided into pre-clinical instruction and clinical service learning experiences.

- 1) **Pre-clinical Classroom Instruction:** The first 300 hours are devoted to classroom workshops, demonstration, and practical experience. You will learn esthetics principles, technical information, and professional practices.
- 2) **Clinic Learning Experience:** The remaining 450 hours are spent in the clinic area, gaining practical experience.

## ESTHETICS COURSE OUTLINE

Your time in the PAUL MITCHELL THE SCHOOL DALLAS esthetics program will be divided into two designations:

- 1) **Core Curriculum:** This 300-hour time period is dedicated to exploring foundational knowledge and basic esthetics facial and waxing procedures. You will receive individual attention in practical workshops, and you will complete monthly worksheets and periodic tests throughout the course. This is an intense and exciting portion of your experience.
- 2) **Mentor Learning Experience:** Your remaining 450 hours will be spent in a clinic environment. You will dress, act, and work like a true professional. You will use your own technical and therapeutic abilities, coupled with the assistance of Learning Leaders, to provide service to guests. You will make discoveries and learn relationship-building skills that will ensure your success in this exciting, diverse field.

## INSTRUCTOR COURSE OVERVIEW

### Course Hours: 750/500 clock hours

The cosmetology instructor course is divided into two designations: Psychology and Methodology, and Student Teaching.

In the 750-hour course, the first 300 hours are spent on Psychology and Methodology, followed by 450 hours of Student Teaching.

In the 500-hour course, the first 300 hours are spent on Psychology and Methodology, followed by 200 hours of Student Teaching.

## INSTRUCTOR COURSE OUTLINE

Your time in the PAUL MITCHELL THE SCHOOL DALLAS cosmetology teacher course will be divided into two designations:

- 1) **Psychology and Methodology:** These classes focus on the theory of teaching, using *Milady's Master Educator* textbook, including weekly tests.
- 2) **Student Teaching:** You will learn to write lesson plans and do actual teaching from your lesson plans. There will be a practical teaching evaluation of your teaching skills.

## SCHOOL ADMINISTRATION AND INSTRUCTORS AS OF February 2018\*

**Ownership:** Cosmetology Career Center, L.L.C

**President:** John W. Turnage

**Vice President:** Conor Turnage

**Executive Financial Aid and Compliance Leaders:** Jennifer Osbourn & Chandra Couch

**Executive Director:** Audra Turner

**Education Leader:** Nessa Torres

**Future Professional Advisor:** Sonya Smith

**Guest Service Leader:** Gordon Turner

### Instructors: (Degree Held and Institution Attended)

Edith Alvarez Knoles; Master Instructor; Paul Mitchell The School Dallas  
Sarah Ann Wales; Master Instructor; Paul Mitchell The School Dallas  
Adan Lomas Jr.; Master Instructor; Paul Mitchell The School San Antonio  
Michelle P. Neal; Master Instructor; Paul Mitchell The School Dallas  
Guadalupe Castillo; Master Instructor; Paul Mitchell The School Dallas  
Kent Eugen Skinner; Master Instructor; Paul Mitchell The School Dallas  
Kaci Brooke Brinlee; Master Instructor; Paul Mitchell The School Dallas  
Tabatha Dawn Savat; Master Instructor; Paul Mitchell The School Dallas  
Sonya Smith; Master Instructor; Paul Mitchell The School Arlington  
Jessica Porcheddu; Master Instructor; Paul Mitchell The School Dallas  
Amy Hall; Master Instructor Dale Jackson Career Center  
Michael Perez; Master Instructor; Alladin Beauty College  
Natalie Coronado; Master Instructor; Paul Mitchell The School Dallas  
Christine Densmore; Master Instructor; Paul Mitchell The School Dallas  
Jermaine Mendoza; Master Instructor; Paul Mitchell The School San Antonio  
Vanessa Torres; Master Instructor; Burbank High School  
Amanda C Leyva; Master Instructor; Paul Mitchell The School San Antonio  
Jordan Niland; Master Instructor, Paul Mitchell The School Dallas  
Audra Turner; Master Instructor; Von Curtis Academy  
Gordon Turner; Master Instructor, Von Curtis Academy  
Laura Ramirez; Master Instructor, University of Cosmetology Arts and Science  
Martha J. Walston; Master Instructor; ITS Academy of Beauty

\* All instructors and staff listed above are full-time employees of Paul Mitchell The School Dallas.