CONFIDENTIAL

Paul Mitchell The School Reno 1600 Holcomb Avenue Reno, NV 89502 (775) 284-2901



Date:

Disability Verification Form

LETTER	TO TRE	ATING PI	ROFESSI	ONAL

Dear Health Professional:

The patient named on the attached Paul Mitchell The School Reno **Disability Verification Form** has requested that his or her disability be verified. This documentation is for the purpose of qualifying him or her as eligible for disability-related services and is required by Section 504 of the Rehabilitation Act and the Americans with Disabilities Act (ADA).

Locate the eligible conditions and the authorized health professionals who may verify them and sign the Disability Verification Form on the attached Disability Definitions and Documentation, page 4.

INSTRUCTIONS:

- Items 1-5 These items on the Disability Verification Form must be completed.
- 2. **Item 2 At least one "major life activity"** limitation must be checked in order for the student to be eligible.
- 3. The Disability Verification Form must be *completed* and *signed* by the health professional qualified to diagnose and treat the specific condition. (*Refer to the attached Disability Definitions and Documentation*.)
- 4. **Please return the Disability Verification Form by mail,** unless requested otherwise by the student. (*Attach any medical, psychological, and/or educational documentation.*)

Paul Mitchell The School Reno Chuck Layosa 1600 Holcomb Avenue Reno, NV 89502

Please indicate any restrictions or other recommendations, if appropriate.

The completed Disability Verification Form must be returned to the school's ADA coordinator before the student can receive disability-based accommodations.

Thank you for your prompt attention on behalf of your patient. If you have questions, please call our school's ADA coordinator at (775) 284-2901

Sincerely,

Chuck Layosa

Paul Mitchell The School Reno

ADA Coordinator

Paul Mitchell The School Reno 1600 Holcomb Avenue Reno, NV 89502 (775) 284-2901



Disability Verification Form

INSTRUCTIONS TO STUDENT:

In o	order to receive disability-related services at	Paul Mitchell The School Reno	, a student
mι	ust submit the Disability Verification Form documenting	a physical and/or psychological disa	ability. The Disability
	rification Form must be completed and signed by a licer e condition(s).	nsed/certified professional qualified	to diagnose and trea
	STEP 1: Complete the Student Information section of to printing <i>or</i> print the Disability Verification Form and	,	3, either online prior
	STEP 2: Print this material <i>(four pages)</i> , which includes definitions.	the letter, the instructions, the form,	and the disability
	STEP 3: Provide this material to your treating profession	nal.	

CONFIDENTIAL

Paul Mitchell The School Reno 1600 Holcomb Avenue Reno, NV 89502 (775) 284-2901



Disability Verification Form

Name:	ID Number:	Birthdate:
Address:	City: Cell Phone Number:	Zip:
l elephone Number:	Cell Phone Number:	E-mail:
O BE COMPLETED BY LICE	NSED OR CERTIFIED PROFESSIONAL	
_icensed or Certified Profession	al Name:	
Address:	Cell Phone Number:	Zip:
elephone Number:	Cell Phone Number:	E-mail:
Please provide the following inf educational and physical accom	ormation in full in order to qualify the student for eli nmodations:	gibility and help determine the reasonable
1. Diagnosis: A:	B:	
If applicable, DSM IV Code:	B: Severity: □ Moderate □	Severe ☐ Residual/Remission
☐ Moving ☐ Walking ☐ M ☐ Seeing ☐ Reading ☐ He	r limits the following major life activities: (This se flanual tasks □ Bending □ Standing □ Lifting earing □ Communicating □ Sleeping □ Eating	☐ Breathing ☐ Concentrating
3. Does it impact any of the fo ☐ Stamina ☐ Forming/exec	Ilowing? (Optional) cuting plans □ Social interaction □ Overcoming o	obstacles
4. List other limitations/inform	C L. L. C. D L. C	
ii List other mintations, more	nation helpful in determining accommodations i	n an educational setting:
		n an educational setting:
5. The condition is: ☐ Stable	☐ Prone to exacerbation	<u> </u>
5. The condition is: ☐ Stable	☐ Prone to exacerbation ermanent/chronic ☐ Temporary If tem	nporary, select one:
5. The condition is: ☐ Stable	□ Prone to exacerbation ermanent/chronic □ Temporary If tem □ 45	nporary, select one: 5 days or more
5. The condition is: ☐ Stable	□ Prone to exacerbation ermanent/chronic □ Temporary If tem □ 45 □ Le	nporary, select one:
5. The condition is: Stable 6. Duration of disability: Pe	□ Prone to exacerbation ermanent/chronic □ Temporary If tem □ 45 □ Le	nporary, select one: 5 days or more ess than 45 days ected duration: subject to the federal Family Educational
5. The condition is: ☐ Stable 6. Duration of disability: ☐ Pe	□ Prone to exacerbation rmanent/chronic □ Temporary If tem □ 45 □ Le Experiment Experiment con provided will become part of the student record so	nporary, select one: 5 days or more ess than 45 days ected duration: subject to the federal Family Educational
5. The condition is: Stable 6. Duration of disability: Performation of the information of the information of the information of the above information is complete the stable of the above information is complete information in the information in the information is complete information in the information in the information is complete information in the informati	□ Prone to exacerbation rmanent/chronic □ Temporary If tem □ 45 □ Le Experiment Experiment con provided will become part of the student record so	aporary, select one: 5 days or more ess than 45 days ected duration: subject to the federal Family Educational eten request. Date: Date:
5. The condition is: Stable 5. Duration of disability: Performance Performation Performation Performation Signature: If the above information is compliance and the telephone numb	□ Prone to exacerbation ermanent/chronic □ Temporary If tem □ 45 □ Le Expe on provided will become part of the student record so and may be released to the student on his or her write □ Title/License Number: □ □ Deleted by an individual other than the professional versions and the student on his or her write □ Deleted by an individual other than the professional versions and the student on his or her write □ Deleted by an individual other than the professional versions and the student of the s	aporary, select one: 5 days or more ess than 45 days ected duration: subject to the federal Family Educational eten request. Date: who made the diagnosis, please provide the
5. The condition is: Stable 5. Duration of disability: Performance Rights and Privacy Act of 1974 a Signature: If the above information is compliance and the telephone numb	□ Prone to exacerbation ermanent/chronic □ Temporary If tem □ 45 □ Le Expe on provided will become part of the student record s nd may be released to the student on his or her writ Title/License Number: pleted by an individual other than the professional v er of the individual who completed the Disability Ver	aporary, select one: 5 days or more ess than 45 days ected duration: subject to the federal Family Educational eten request. Date: who made the diagnosis, please provide the
5. The condition is: Stable 5. Duration of disability: Performance Rights and Privacy Act of 1974 a Signature: If the above information is compliance and the telephone numb	□ Prone to exacerbation ermanent/chronic □ Temporary If tem □ 45 □ Le Expe on provided will become part of the student record s and may be released to the student on his or her write □ Title/License Number: □ Detected by an individual other than the professional ver of the individual who completed the Disability Ver □ Title: □ Title: □ Le Expe	aporary, select one: 5 days or more ess than 45 days ected duration: subject to the federal Family Educational eten request. Date: who made the diagnosis, please provide the erification Form:



Disability Verification Form

DISABILITY DEFINITIONS AND DOCUMENTATION

Eligibility for disability services is based on an individual's condition, which must: • fall within the diagnostic categories listed below; and • impair a major life activity; and • pose an educational limitation for which accommodation is required and appropriate.

Paul Mitchell The School Reno uses the information requested on the Disability Verification Form for the purpose of determining a student's eligibility to receive authorized special services provided by the Disabled Students Programs and Services.

Disability	Community College Definition*	Qualified Professionals	Important Notes
Physical Disability	Visual, mobility, or orthopedic impairment	MD, OD	
Visual Impairment	Total or partial loss of sight: in best eye, with best correction, 20/200=legal blindness or 20/70 =partial sight	MD, ophthalmologist, optometrist	
Mobility, Orthopedic Impairment	Serious limitation in locomotion or motor function	M.D, O.D., see comments	DC accepted for disabilities related to the back
Hearing Impairment	Loss of hearing, which impedes the communication process essential to language, educational, social, and/or cultural interactions	Audiologist, MD	Submit the Disability Verification Form and audiogram within the past year
Deaf	Requires use of communication mode other than oral, including sign language	Audiologist , MD	Submit the Disability Verification Form and audiogram within the past year
Hard of Hearing	1. Severe=avg. loss in better ear, 55 db. 2. Mild- Moderate=avg. unaided loss in better ear 35–54 db.; aided, 20–54 db. or greater 3. Speech discrimination less than 50 percent 4. Documentation of rapid loss	Audiologist, MD	Submit the Disability Verification Form and audiogram within the past year
Speech and Language Impairment	Speech/language disorders of voice, articulation, rhythm, and/or the receptive and expressive language processes	Licensed speech professional	NOT caused by acquired brain injury, physical, psychological, or hearing impairments
Learning Disabilities	Cognitive ability test standard scores (usually WAIS III or WJ III), achievement test standard scores (usually the WJ III or the WIAT II)	PhD psychologist, college learning disability specialist, other appropriate professional	Submit the verification documents from the past year
Acquired Brain Impairment	Deficit in brain functioning caused by external or internal trauma, resulting in loss of cognitive, communicative, motor, psychosocial, and/or sensory-perceptual abilities	MD neurologist, neuropsychologist	Submit recent neuropsych report, if available; not applicable: conditions induced or present at birth, or progressive and/or degenerative in nature
Developmentally Delayed Learner	A DDL student is one who exhibits the following: a) below average intellectual functioning; and b) potential for measurable achievement in the instructional setting	Submit test results or regional center certification	Submit the verification documents from the past year
Psychological Disability	Persistent psychological or psychiatric disorder, or emotional or mental illness, moderate or severe on Axis I or II in the DSM, interferes with a major life function, poses an educational limitation	Psychiatrist; PhD psychologist, LMFT or LCSW (indicate license number)	Not qualified: DSM V codes, developmental disorders, sexual behavior disorders, compulsive gambling, kleptomania, pyromania, and psychoactive substance abuse disorders resulting from current illegal use
ADD/ADHD	Meets the DSM diagnostic criteria and poses an educational limitation	Psychiatrist; PhD psychologist, LMFT or LCSW (indicate license number)	
Other Disabilities	Health conditions that limit a major life activity, present an educational limitation, and require support services or instruction	Licensed certified professional who is legally qualified to diagnose the disability in question	Examples include, but are not limited to: heart conditions, renal failure, tuberculosis, AIDS, diabetes

For further information on qualifying disabilities and/or signature and documentation requirements, contact the school's ADA coordinator at

Personal information recorded on the Disability Verification Form will be kept confidential in order to protect against unauthorized disclosure. Portions may be shared with Paul Mitchell Schools or other state or federal agencies, in such a manner as to comply with applicable statutes regarding confidentiality, including the Family Educational Rights & Privacy Act (20 U.S.C. 1232(g) pursuant to Sect. 7 of the Federal Privacy Act (P.L. 93-578, 5 U.S.C. 552a, note). The information is collected pursuant to Section 504 of the Rehabilitation Act and the Americans with Disabilities Act (ADA).



Request for Reasonable Accommodations

Name:		
Last	First	Middle Initial
Once you have completed the Discoordinator.	sability Verification Form, submit it to the S	chool Director or ADA
Identify your condition(s) and ind requirements of the course:	licate how each condition affects your abilit	ty to perform the
State the accommodation reques	sted:	
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- <u></u>		· · · · · · · · · · · · · · · · · · ·
- <u></u>		· · · · · · · · · · · · · · · · · · ·
List all possible alternative accom	modations:	
		· · · · · · · · · · · · · · · · · · ·
		· · · · · · · · · · · · · · · · · · ·
Applicant Signature:		Date:
Receipt of request date:		_
(The School Director or ADA coordi	nator must complete the request date.)	